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Psychotherapy & American Indian Healing

Pursuing Cultural Compatibility

Introduction

Who Am I?

- Academic Psychologist
 - Clinically-Trained
 - Community-Engaged
 - Culturally-Attuned
- Research Interests
 - Culture & Mental Health
 - Indigenous Psychologies
 - Cross-Cultural Interventions



Introduction

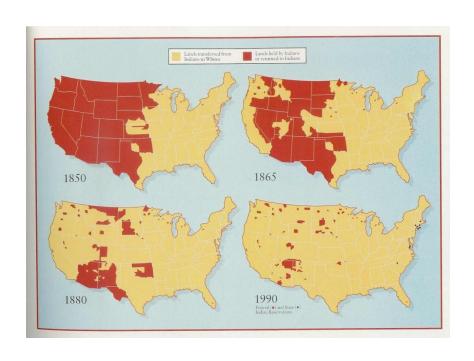
- Goals of Presentation
 - Consider the mental health context for American Indians (Als)
 - Contemplate the case for integrating counseling & traditional healing for AIs
 - Complicate the project to integrate professional & indigenous therapies
 - Cultivate indigenous therapies for implementation & evaluation as mental health services (case illustration)

(Round 1)

- Als & Alaska Natives
 - Surviving descendants of indigenous peoples
 - Terrific diversity
 - Demographic rebound
 - 5+ million in 1492
 - 240,000 in 1890
 - 2.9 / 5.2 million in 2010
 - 565 federally-recognized tribal groups in U.S.



- Who is an AI in the U.S.?
 - The Problem of self-identification
 - 5 million \rightarrow 3 million \rightarrow 2 million
 - From ethnoracial ancestry to tribal community
 - Who do you claim? / Who claims you?
 - From AI identity to tribal citizenship
 - Not ethnoracial identification but political status



- Al Status in the U.S.
 - Tribal sovereignty
 - Federal trust obligation
 - Health care services
 - Distinct service ecology

- Al MH Disparities (Gone & Trimble, 2012)
 - Epidemic levels of distress in many communities
 - High prevalence of trauma & substance abuse
 - Underfunded community MH services
 - Large unmet need

(Round 2)

Redressing the Problem

Pronounced MH disparities

+

Underfunded MH services

=

Expand MH services!!! (right?)

- Not so simple!
 - The Problem of Cultural Difference
 - Historically distinctive cultural enclaves
 - Persistent cultural practices (cosmology, ethnopsychology)
 - Culture of the MH clinic is not the culture of the AI community
 - The Problem of Cultural Dominance
 - Colonial domination
 - "Kill the Indian, save the man"
 - Enduring power asymmetries

- The (Post)colonial Predicament (Gone, 2007)
 - On one hand, urgent community needs...
 - Impoverished, high-risk settings
 - Documented disparities in MH status
 - On the other hand, incongruent clinical services
 - Attested to by anecdote & evidence
 - The call for "cultural competence"

Professional Psychology's Remedy?

Cultural Competence

- Reaction to "monocultural bias" in the profession
- Countering racist invalidations of vulnerable clients
- Tailoring psychotherapy for the culturally diverse

TABLE 1: Components of Cultural Competence

Aware and sensitive to own heritage and valuing/respecting differences.

Belief/Attitude

- Aware of own background/experiences and biases and how they influence psychological processes.
- 3. Recognizes limits of competencies and expertise.
- 4. Comfortable with differences that exist between themselves and others.
- In touch with negative emotional reactions toward racial/ethnic groups and can be nonjudgmental.
- Aware of stereotypes and preconceived notions.
- Respects religious and/or spiritual beliefs of others.
- 8. Respects indigenous helping practices and community networks.
- 9. Values bilingualism.

Knowledge 1. Has knowledge of own racial/cultural heritage

and how it affects perceptions.

- Possesses knowledge about racial identity development.
 Able to acknowledge own racist attitudes, beliefs, and feelings.
- Knowledgeable about own social impact and communication styles.
- 4. Knowledgeable about groups one works or interacts with.
- Understands how race/ethnicity affects personality formation, vocational choices, psychological disorders, and so forth.
- 6. Knows about sociopolitical influences, immigration, poverty, powerlessness, and so forth.
- 7. Understands culture-bound, class-bound, and linguistic features of psychological help.
- 8. Knows the effects of institutional barriers.
- 9. Knows bias of assessment.
- 10. Knowledgeable about minority family structures, community, and so forth.
- 11. Knows how discriminatory practices operate at a community level.

Skill

- 1. Seeks out educational, consultative, and multicultural training experiences.
- 2. Seeks to understand self as racial/cultural being.
- Familiarizes self with relevant research on racial/ethnic groups.
- Involved with minority groups outside of work role: community events, celebrations, neighbors, and so forth.
- 5. Able to engage in a variety of verbal/nonverbal helping styles.
- Can exercise institutional intervention skills on behalf of clients.
- 7. Can seek consultation with traditional healers.
- 8. Can take responsibility to provide linguistic competence for clients.
- 9. Has expertise in cultural aspects of assessment.
- 10. Works to eliminate bias, prejudice, and discrimination.
- 11. Educates clients in the nature of one's practice.

NOTE: Adapted from D. W. Sue, Arredondo, & McDavis (1992).

- A Role for Traditional Healing?
 - Attitude #8: "Respects indigenous helping practices"
 - Skill #7: "Can seek consultation with traditional healers"

- Traditional healing as the quintessential form of "culturally competent" therapy
 - Principles & approaches to be harnessed?
 - Lessons to be drawn for professional psychology?

- Integration of Counseling & Traditional Healing for Als
 - Early collaborations between MH professionals & traditional healers in MH services (Attneave, 1974; Bergman, 1973)
 - "Red Road to Recovery" during the 1970s (Thin Elk, 1993)
 - Classic article in The Counseling Psychologist calling for therapeutic integration for Als (Lafromboise, Trimble, & Mohatt, 1990)
 - Introduction of "soul wound" psychotherapy (Duran, 1990, 2006)
 - Indigenous communities as ongoing sites of therapeutic integration (Gone, 2008, 2009, 2011)

Complicating the Project to Integrate Therapeutic Traditions

(Round 3)

- A Brief Comparative Exercise
- Features of Professional Counseling / Psychotherapy
 - Shaped by market forces in the era of evidence-based health care
 - Standardization of approaches or techniques
 - Efficacy tied to technical mechanisms
 - Therapists are (roughly) interchangeable

- Features of Counseling (cont)
 - Therapist expertise is comprised of
 - Research evidence
 - Technical know-how
 - Client tailoring
 - Fidelity to technique is ultimately more important than client tailoring
 - Emphasis on technical over relational

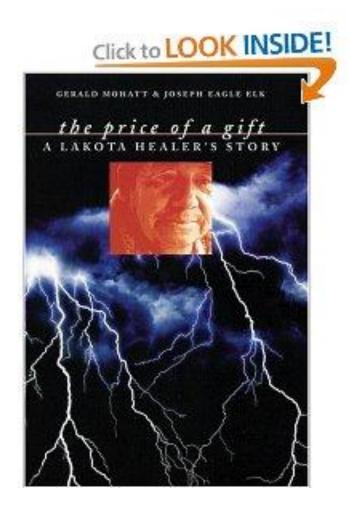
- Features of (Some) Al Healing Traditions
 - Who is an AI healer?
 - AI healing traditions from the Northern Plains
 - Gros Ventre healer Bull Lodge (F. P. Gone, 1942/1980; J. P. Gone, 2004, 2006, 2010, 2011)
 - Lakota healer Hehaka Sapa (DeMallie, 1984)

- Features of Al Healing (cont)
 - Case study

Joseph Eagle Elk

"The Fish & The Man"

(Mohatt & Eagle Elk, 2000)



- Features of Al Healing (cont)
 - Curing rituals adhere to broad cultural patterning but also remain distinctive for each healer
 - A given healer's ritual protocols may be standardized but recommended treatments often are not
 - Curing rituals involve both humans & "other-thanhumans" in the exercise of "will/power" on behalf of patients

- Features of Al Healing (cont)
 - Efficacy depends on "will/power" of persons involved rather than technical mechanisms
 - Healers (& their other-than-human helpers) are not interchangeable but rather remain the single most important therapeutic "variable"
 - Competent ritual management of associated interpersonal interactions is crucial for beneficial outcomes

- Features of Al Healing (cont)
 - Violations of ritual protocol (whether intentional or not) & participant maleficence are dangerous for patients
 - Fear can be an intelligible response to ritual exercises of power
 - Emphasis on relational over technical

Challenges of Divergent Traditions

"The key to understanding Indian knowledge of the world is to remember that the emphasis was on the particular, not on general laws and explanations of how things worked . . ."

Deloria, 2001, p. 22

- Challenges of Divergent Traditions (cont)
 - The nomothetic-idiographic distinction
 - Nomothetic refers to that which is general across cases & applicable to individuals only in probabilistic terms
 - Idiographic refers to that which is distinctive to a given case & applicable only to a unique individual
 - Compare:
 - The nomothetic aspirations of evidence-based psychotherapy
 - The idiographic commitments of (some) Al healing practices

Testing Culture-as-Treatment

Challenges of Divergent Traditions (cont)

• What are the implications of scientific evaluation for spiritual practices (especially within indigenous communities)?

 How can we reconcile scientific evaluation with local knowledge traditions (Gone, 2012)

Testing Culture-as-Treatment

- Challenges of Divergent Traditions (cont)
 - Can there even be "evidence-based" forms of AI CaT?
 - If so, what is gained & lost by studying CaT in this way?
 - Possible Gains: Scientific legitimacy & federal funding
 - Possible Losses: Epistemic violence to indigenous traditions?
 - If not, what is their relevance for mental health services?
 - Highly relevant even though not evaluable in principle or practice
 - Not relevant because not evaluable in principle or practice

- Summary Examples of Deep Cultural Discordance of AI Healing Traditions with Professional Psychotherapy
 - Necessity of ritual supplication (Anderson & Gone, 2009; Gone, 2006, 2007, 2008, 2010)
 - Relevance of "supernatural" will/power (Gone, 2008, 2010, 2011)
 - Regard for personal fortitude & vitality (Gone, 2004, 2011; Gone & Alcantara, 2010)
 - Construals of space & place (Gone, 2008)
 - Norms governing self-expression (Gone, 2008, 2011)

- With so many profound distinctions between professional counseling & Al traditional healing, how is therapeutic integration even possible?
- Is cultural competence—with its emphasis on therapist attitudes, knowledge, & skills really adequate to this challenge?

Cultivating Indigenous Therapies as MH Services

(Round 4)

- An Alternative to Cultural Competence (Wendt & Gone, 2011)
 - Shifting focus:
 - From culturally competent therapists...
 - i.e., therapists as enculturated actors who share contingent assumptions, approaches, & aspirations...
 - ...to culturally commensurate therapies
 - i.e., therapies as cultural artifacts that are expressive of & constituted by (contingent) normative assumptions

- Therapies as Cultural Artifacts
 - European cultural origins of psychotherapy (Kirmayer, 2007)
 - Invokes agentic, rationalistic, monological, & univocal selfhood
 - Presumes egocentric & individualistic personhood
 - Relies on psychologically-minded, self-referential talk
 - Contrast with AI therapeutic traditions (Gone, 2010)
 - Secular versus Sacred
 - Rational versus Mystical
 - Technical versus Relational

- The (Post)colonial Remedy?
 - Recognize that counseling intervention is cultural prescription
 - Acknowledge danger of neo-colonial cultural proselytization for Als
 - Consider indigenous claims: "Our culture is our treatment" (CaT)
 - Therapeutic alternatives based on (reclaimed) traditional practices
 - Holistic rationale grounded primarily in religious experience
 - Addressed to personal distress + cultural identity + community renewal & selfdetermination

- A Continuum of Cultural Commensurability
 - Ranges between endpoints
 - Non-adapted professional therapies on one end (e.g., exposure therapy for PTSD)
 - Local indigenous healing practices on the other end (e.g., Lakota yuwipi for disabling grief)
 - Neither is suited for formal MH services with Als

Vast middle space for integrative projects based on creative hybridity

- The Continuum in Action: Promoting Conceptual Insight vs. Normative Judgment
 - No intrinsic value associated with continuum placement
 - Value of placement is always a function of community vision & objectives
 - Conceptual benefit of placement lies in implicit contrast with other alternative possibilities

- Insight vs. Action (cont)
 - Facilitates broad critical attention to issues of cultural commensurability
 - Heightening of consciousness
 - Disentangling the neo-colonial from the post-colonial



Revisiting the (Post)colonial Remedy

Usual Approach:

Start with mainstream psychosocial interventions & then adapt these for use in "diverse" community-based mental health services

Inverted Approach:

Start with local therapeutic traditions & then cultivate these for use as interventions in community-based mental health services

- Demonstration Project with the Blackfeet Nation of Montana (Gone & Calf Looking, 2011)
- Crystal Creek Lodge
 - Residential substance abuse treatment center
 - Only accredited tribal residential program in MT
 - "Minnesota model" program
 - Exclusively AI clientele
 - Not (expected to be) particularly effective

- Brief History of a Partnership
 - Approached Lodge staff in spring 2008
 - Gauged interest in developing local treatment alternative
 - Enthusiasm for approach based on Blackfeet spirituality
 - Extended consultation in August 2009
 - Blackfeet bundle keepers
 - Crazy Dog society

- Formulation of Radically-Alternative "Treatment"
 - Summer cultural immersion camp
 - Guided by members of Crazy Dog Society
 - Return to traditional life ways
 - Socialization into "the old Blackfeet religion"
 - Healing & recovery come from spiritual practices that circulate LIFE

- Implementation of Blackfeet Cultural Camp
 - UM IRB review: "Not regulated" as program evaluation & quality improvement
 - Piloted in summer of 2012 ("proof of concept")
 - Sponsored by Crystal Creek Lodge
 - Staffed by Crazy Dog society members
 - 4 male clients for 2 weeks
 - Participant-observation by me

- Description of Blackfeet Cultural Camp
 - Camp Activities
 - Traditional skills: Tepee setup, Lodge painting, Plant harvesting, Hide tanning
 - Cultural practices: Storytelling, Decision making, Family ancestry, Sacred sites
 - Ritual participation: Talking circle, Pipe ceremony, Sweat Lodge, Pipe making
 - Camp Ethos
 - Leisurely-paced
 - Loosely-scripted
 - Sensitively-guided
 - Staff-monitored
 - Community-engaged

- Enduring Impressions of Blackfeet Cultural Camp
 - Memorable & inspiring!
 - Unrecognizable as psychosocial "treatment"
 - Centered traditional spirituality & religious experience
 - Promoted genuine sense of community & belonging
 - Valued by clients

- Emergent Concerns from Blackfeet Cultural Camp
 - Undetermined outcomes relative to client substance abuse
 - Raises sustainability questions (expensive per capita)
 - Invites gender analysis
 - Resists standardization as intervention package
 - Confounds formal evaluation procedures?

- The CaT claim is a hypothesis, not a fact (Brady, 1995; Weibel-Orlando, 1989)
- Rationale for hypothesized efficacy
 - Redressing "historical trauma" in Indian Country (Gone, in press; Gone & Trimble, 2012)
 - Attributing AI recovery from substance abuse to cultural practices
 - Citing scientific literature that links traditional cultural practices to Al recovery (Spicer, 2001; Torres-Stone et al. 2006)
 - Acknowledging that existential reorientation can yield dramatic transformations in purpose, motivation, spirituality, & social networks

- Crucial (Empirical) Questions for Ongoing Research
 - Can processes linking culture & recovery in AI communities be harnessed and deployed as treatment?
 - Is cultural immersion enough to truly remedy substance abuse across a range of addiction severity?
 - Can scientific evaluation of CaT projects overcome small sample sizes, constraints on random assignment, etc.?
 - Can development, implementation, & evaluation of CaT projects successfully compete for research funding?

Conclusion

Take-Home Points

Conclusion

- Take-Home Points
 - MH services for Als are vexed by a (post)colonial predicament
 - Al healing traditions diverge in substantial ways from professional counseling / psychotherapy
 - Because therapies are themselves cultural artifacts, we may need to move beyond cultural competence
 - Therapeutic integration entails creative forms of cultural hybridity wherein AI traditions are cultivated as MH services

Conclusion

For more information on these projects (& to download my publications), please visit my website at:

http://www-personal.umich.edu/~jgone/index.html

Thank You!